

AISU Board of Directors Meeting Minutes

9:00 a.m., Saturday August 29, 2015

AISU Board Room (2nd Floor Conference Room)

In Attendance: Richard Maxfield, B.J. Millar, Diane Johnson, Kent Molhman, Nyal McMullen, Mike Farley, Mark Smith, Nathan Justis, and Steve Finley,

- I. Richard Maxfield called the meeting to order at 9:05 a.m.
- II. Financial Report
 - a. Budget Reports: Steve Finley, Red Apple
 - b. Finance Committee Report: BJ Millar has concerns about the budget and would like weekly finance reports sent to the finance committee. (Weekly call would also be workable.) Reports sent with certainty. BJ Millar expressed concerned about the lack of oversight with budgeting concerns. Board of directors does not have sufficient control over staffing budgeting oversight.
 - i. Enrollment: Local and International
 - ii. Revenue and expense adjustments to 2015-16 budget
 - iii. Developmental vs. operational cost: Richard Maxfield posed the concern of whether the operational budget/cost are interfering with the developmental costs.
 - iv. BJ Millar: The contingency plan is being worked out but is not set in place. What is the operational Richard Maxfield is looking for contingency behavior.
- III. AIS: Revised Business Plan - Mike Farley
 - a. Business plan was updated to reflect AISU is in full operation, accredited, and current TEA EB-5 investors.
 - b. Learning centers & TEA job creation: Waiting for USOE approval for more satellite locations with increased student caps to move forward with new learning centers in the TEA.
 - c. TEA maps
- IV. Partner School Development Opportunities - Mike Farley
 - a. The Shaw School - Shanghai
 - i. Do we know if this project would jeopardize our state status? Have this project funded through another entity so, budgeting is et in place and the oversight is set.
 - ii. Is there an appropriate amount of start-up funding?
 - iii. Board has given the go ahead to move forward with exploring the Shaw School partnership.
 - b. Beijing project
- V. Program and Operations Report - Mark Smith
 - a. Report on First week of 2015-16 School Year
 - b. 25% of 6-12 or 325 are new students. New staff members feel they are part of a very professional organization.
 - c. Returning students feel very special because new students are excited to be part of AISU.

- d. AISU@Home: 100% full time students. From state standpoint these students look the same as full time on campus students. Administratively students are not to take core classes at school but will be here during the intensives. 125 AISU@Home students.
- e. 1/3 of our students' literacy rates are 2 grades levels below their grade level. AISU increased staffing of part time employees to help facilitate the increased literacy program. More data tracking, Students that were in the literacy program for more than 6 months were 3-4 times above the MAP/NWEA improvement standard.
- f. Writing across the subject. This program is to help teachers drive their students focus is on teachers to help structure the assignments. Students are being helped by looking at rubric while learning to write.
- g. Additional international student support has been added for the 2015-16 school year. This includes new staffing, college readiness and an international support center.
- h. College readiness programs are in process for our seniors.
- i. How do we report students who are engaged in authentic projects? Data? List achievements for college applications etc.
- j. Increased concurrent enrollment courses taught could be an indicator of student college readiness.
- k. Students can take advantage of FLEX schedules to take more concurrent enrollment classes and graduate with an associates degree.

VI. Program Report - Nathan Justis

- a. College readiness programs are in process for our seniors.
- b. How do we report students who are engaged in authentic projects? Data? List achievements for college applications etc.
- c. Increased concurrent enrollment courses taught could be an indicator of student college readiness.
- d. Students can take advantage of FLEX schedules to take more concurrent enrollment classes and graduate with an associates degree.
- e. BUZZ Overview and Teacher Training
 - i. What does it mean to learn with purpose passion and persistence
 - ii. Why? Out students and staff can and must change the world. How? Develop interdepend learners And What?
 - iii. Designed principles: Nurture Agency, Competency Based Assessment, Personalized and Self-paced.
 - iv. Performance based assessment or content assessment
 - v. School wide norms: Be present, leave not trace, strive for excellence, ensure the safety of all, be conscious of volume, Be kind and considerate

VII. Executive Session 11:15 a.m. (Please note: no official vote was taken to enter this session.)

VIII. Meeting was adjourned at 11:40 a.m.