

AISU Board Meeting Minutes
AISU Board Room (2nd Floor Conference Room)
4998 S 360 W, Murray

May 15, 2015, 12:00 p.m.

In Attendance: Richard Maxfield, B.J. Millar, Diane Johnson, Kent Mohlman, Mike Farley, Todd Perry, Nate Justis, Mark Smith, and Kate Youmans

- I. Richard Maxfield called the meeting to order at 12:05 p.m.
- II. Approval of Minutes from April 24, 2015 board meeting.
 - A. Kent Mohlman motioned to approve the minutes.
 - B. B.J. Millar seconded the motion.
 - C. Votes in favor: Richard, Millar, Johnson, Mohlman. (unanimous).
 - D. Minutes from the April 24, 2015 board meeting are approved.
- III. STEM Program
 - A. Vision: STEM at AISU seeks to empower students with the innovation, communication and critical thinking skills necessary to become agents of change prepared to address 21st century problems.
 - B. Student Impact: 432 students have participated in Intensives related to STEM. This trimester we have offered 6 technical courses for 6th-12th grades including: design and modeling, automation and robotics, and computer programming. Those courses have included the development and partnerships with Zaniac.
 - C. 2014-15 Highlights
 1. Tech lab
 2. Over 350 students attend STEM Expo
 3. 2 faculty members highlighted by the School Improvement Network for best practices in STEM
 4. 7th and 8th graders attended the state STEM Fair
 - D. Investments
 1. Received \$24,000 grant from STEM Action Center
 2. \$48,000 invested in laptops
 3. \$5,000 invested in furnishing the Tech Lab.
 - E. 2015-16: STEM from Good to Great
 - I. Resources Needed:
 - a) Funding for equipment and furnishing new Tech and Engineering spaces.
 - b) 2.5 teaching resources
 - c) Make connections with local organizations and companies.
- IV. Program Development
 - A. Blending Learning for Student Success
 - B. Next year- teachers tasked to design many course options.
 - C. We will create our own assessments for each course.
 - D. Class time will be used for project-based work.
- V. Mark – Educational Skills
 - A. Observation from 2014-15 School Year
 1. Self-management skills need to be improved.
 2. We need to find the right blend.
 3. Adjust for the lack of “F Power.”
 4. No “D” level safety net.

5. Crew implementation had mixed results.
 - B. Response for the 2015-16 School Year
 1. Increase “managed” time.
 2. Block schedule to support a better classroom blend.
 3. Education Skills Class for 6th-9th grader to address the “D” and “F” issues.
 4. Improve “Progress” communication
 5. Focus training and programs for 6th-12th grade crews.
 - C. Daily Schedule Change
 1. Block schedule to support a better classroom blend.
 2. To eliminate unmanaged time issues we will have longer block schedule.
 - D. Middle School and High School Progress Tracking Updates
 1. Clearly defined competencies
 2. Competency assessment
 3. Dashboard Tracking
 - E. Literacy Program was a success this year and is definitely worth pursuing next year.
 - F. Bill Glad will head development of crew for next year including teacher training before school starts and offer ongoing support throughout the year.
 - G. Building Renovations
 1. There is a general lack of space for Math, DiVinci Studio and SPED Classrooms.
 2. Recommendations were made for two spaces the “Performing Arts Office” and STEM Office.”
- VI. Financial Report
- A. No EB-5 funding is included in the projected cashflow and budgets.
 - B. International student tuition will be budgeted for 60 students instead of 70 but staff needs will be able to accommodate 70.
 - C. Cashflow: Short-term loan needs. To meet cashflow projections for the end of the year we will need to secure \$200,000 in short-term loans.
 1. Diane Johnson motioned to authorize Mike Farley to seek financing of up to \$200,000 upon the terms of 12% per year maximum rate with a 3-4 % minimum. We give him authorization to secure at least \$100,000 by May 22, 2015. If the additional \$100,000 is needed in short-term financing that determination will be made by early June, 2015. The approval process for securing the financing is as follows: Mike Farley will negotiate the loan under the above-mentioned terms. Once the agreement has been met between the financier and AISU it will be reviewed by the finance sub-committee and upon approval of the sub-committee the agreement would require a signature of board chairman Richard Maxfield.
 2. Kent Mohlman seconded the motion.
 3. Votes in favor: Maxfield, Millar, Johnson, Mohlman (unanimous.)
 4. Authorization for Mike Farley to seek financing is approved.
- VII. Superintendent's Report
- A. We have met some challenges this year but it has been rewarding for significant educators to leave the school impressed like Tom Vander Ark who wrote a great article about AISU.
 - B. Eccles Foundation showing interest to help fund the athletic facility or other projects.
- VIII. Partnership with University of Utah

- A. Meeting on Monday, May 18, 2015
 - B. Concerns were expressed about the potential partnership specifically what it means for current associations.
- IX. REIT Financing: Consideration of Raising Project Cap by \$2,000,000
- A. B.J. Millar Motion to approve the plans as described to approve up to the \$2,000,000 addition to the REIT if they go forward with the plan.
 - B. Kent Mohlman seconded the motion.
 - C. Votes in favor: Maxfield, Millar, Johnson, Mohlman (unanimous.)
 - D. REIT Financing consideration of Raising Project Cap by \$2,000,000 is approved.
- X. Adjournment
- A. Richard Maxfield motioned to bring the board meeting to a close.
 - B. B.J. seconded the motion.
 - C. Votes in favor: Maxfield, Millar, Johnson, Mohlman
 - D. Richard Maxfield called the meeting to a close at 1:35 p.m.