

AISU Board of Directors Meeting Minutes
9 a.m., Monday, March 18, 2016
AISU Board Room (2nd Floor Conference Room)

In Attendance: Richard Maxfield, B.J. Millar, Diane Johnson, Nyal McMullen, Mike Farley, Mark Smith, Nathan Justis, Steve Findley & John Gutman

- I. Richard Maxfield calls the meeting to order at 9:07 a.m.
- II. Approval of Minutes from February 4, 2016 Board Meeting
 - a. Nyal McMullen motioned to approve the minutes.
 - b. B.J. Millar seconded the motion.
 - c. Votes in favor: Maxfield, Millar, McMullen (unanimous)
- III. Program Improvement Committee Report (Nathan Justis)
 - a. Members include: Geoff Davis, Darcy Davis, Richard Maxfield, Diane Johnson, Mike Farley and Nate Justis.
 - b. Program questions and actions:
 1. What is the outcome we are seeking in our students?
 - i. Develop a revised mission statement, defined core values, desired habits and skills of an AISU graduate.
 - ii. "Our mission is to change the world as we learn to live, lead and serve with purpose, passion and persistence."
 - iii. Six core values defined: curiosity, creativity, passion, purpose, persistence, and contribution
 - iv. Desired habits: lead with self awareness, find purpose greater than self, engage with passion, own ones learning, strive for personal excellence, value self and others, be curious and creative, and cultivate wellness mental, emotional, and physical
 - v. Desired skills: productivity, critical thinking, creative thinking, collaboration, communication, learning skills, problem solving, decision making, managing ones thoughts, emotions and behaviors, and self-improvement.
 - vi. Five pillar learning model: competency based learning, blended learning, project based interdisciplinary learning, personalized learning in paced & pathway topics and peer learning
 2. How will we achieve those desired outcomes?
 3. How in line are we with our desired outcomes?
 4. What is the plan to address any misalignment?
 5. What is the role of the board of directors?
- IV. Financial Report (Steve Findley)
 - a. Cash Flow

1. We received \$110,000 in federal reimbursement for Special Education IDEA.
 2. AIS China and federal reimbursement have attributed to positive cash-flow
 3. We will end the academic year with a \$300,000 positive cash flow.
 4. The State legislature changed per pupil and charter allocations this means an increased funding of 1.6 to 1.8 million for 2016-17 for AISU.
 - b. 401K restoration
 1. Finance committee to present their recommendation of 401K restoration during the April 2016 board meeting.
- V. Crew Survey Results (Diane Johnson)
 - a. Three round survey data: survey (516 students), structured student interview (2-3 students per crew) and structured Adult interview
 1. Most positive crew experience identifiers for students:
 - i. Crew is more interesting when we discuss topics students' care about.
 - ii. Crew leadership is vitally important in attitude regarding crew. Are crew leaders allowing disrespect or are leaders keeping students on task?
 - iii. My crew leader cares about me as a person.
 2. Most negative crew experience identifiers for students:
 - iv. Crew leader allows students to be off task.
 - v. Time is not used constructively.
 - vi. Crew appear like a standard class (readings.)
- VI. 2016- 2017 Academic Calendar
 - a. B.J. Millar motions to approve the academic calendar.
 - b. Diane Johnson seconds the motion.
 - c. Votes in favor: Maxfield, Millar, Johnson, McMullen (Unanimous)
 - d. 2016-17 academic calendar is approved.
- VII. Superintendent Report (2016-17 Planning)
 - a. Educational elementary school recommendation
 1. Lower Elementary Montessori Program: 1-3
 2. Upper Elementary: 4-5
 - b. AISU 3.0
 1. GCE Curriculum
 - i. Move from traditional core classes to more real life, interdisciplinary curriculum.
 - ii. Support more team based learning and projects.
 - iii. Students will gain background knowledge and then complete a meaningful project.

- c. High school facilities improvement recommendation
 - 1. Define the high school space to accommodate more project- based learning with the GCE curriculum. (Dirtt manufactured walls.)

- VIII. Learning Center Program Development Overview (John Gutman)
 - a. Online support for online students 6-12 in select geographical areas in Utah.
 - b. Tutoring in core subject areas and academic advisement.
 - c. SB65 creates funding for any Utah high school students who take online courses.
 - 1. This is an additional revenue stream for AISU that does not count towards the state per pupil cap.
- IX. Adjournment
 - a. Richard Maxfield brings the meeting to a close at 11:44 a.m.