

AISU Acceptable Use Policy

ACCEPTABLE USE POLICY

INFORMATION TECHNOLOGY RESOURCES AT AISU

AISU's information technology resources, including email and Internet access, are provided for educational purposes. Adherence to the following policy is necessary for continued access to the school's technological resources:

Students must

- Respect and protect the privacy of others.
 - Use only assigned accounts.
 - Not view, use, or copy passwords, data, or networks to which they are not authorized.
 - Not distribute private information about others or themselves.
- Respect and protect the integrity, availability, and security of all electronic resources.
 - Observe all network security practices, as posted.
 - Report security risks or violations to a teacher or network administrator.
 - Not destroy or damage data, networks, or other resources that do not belong to them, without clear permission of the owner.
 - Conserve, protect, and share these resources with other students and Internet users.
- Respect and protect the intellectual property of others.
 - Not infringe copyrights (no making illegal copies of music, games, or movies!).
 - Not plagiarize.
- Respect and practice the principles of community.
 - Communicate only in ways that are kind and respectful.
 - Report threatening or discomforting materials to a teacher.
 - Not intentionally access, transmit, copy, or create material that violates the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory, or meant to harass).
 - Not intentionally access, transmit, copy, or create material that is illegal (such as obscenity, stolen materials, or illegal copies of copyrighted works).
 - Not use the resources to further other acts that are criminal or violate the school's code of conduct.
 - Not send spam, chain letters, or other mass unsolicited mailings.
 - Not buy, sell, advertise, or otherwise conduct business, unless approved as a school project.

Students may, if in accord with the policy above

1. Design and post web pages and other material from school resources.
2. Use direct communications such as IRC, online chat, or instant messaging with a teacher's permission.
3. Install or download software, if also in conformity with laws and licenses, and under the supervision of a teacher.
4. Use the resources for any educational purpose.

Consequences for Violation. Violations of these rules may result in disciplinary action, including the loss of a student's privileges to use the school's information technology resources.

Supervision and Monitoring. School and network administrators and their authorized employees monitor the use of information technology resources to help ensure that uses are secure and in conformity with this policy. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks in order to further the health, safety, discipline, or security of any student or other person, or to protect property. They may also use this information in disciplinary actions, and will furnish evidence of crime to law enforcement.

AISU Technology Plan Template

Charter School	American International School of Utah
Date	
Principal/Director	
Technology Coordinator	

1) What is your school's Technology Plan vision statement? Include clear goals and realistic strategies for using telecommunications and information technology to improve education (i.e., student performance, library services, CBT, assessment, etc.)

AISU is committed to creating a “one-to-one” environment in which every student has at least one device with which to engage in technology-facilitated instruction. We fully anticipate that most students will switch between a variety of user-interface platforms during a typical school day—and that most of these devices will be their own property—not the school's.

Just a few years ago, a school desiring to implement a hybrid program such as that proposed for AISU, an enormous amount of money would be devoted to computers. This is no longer necessary, and by AISU's scheduled opening in fall 2014, it will be even less so.

AISU's campus will have fiber-optic connectivity. Bandwidth will not be a limiting factor. Rather than devote significant resources to computers, AISU will devote a significant share of its technology budget to building and maintaining a powerful infrastructure to support teaching and learning. This will include servers, systems, and software that will support teachers and students through a robust wireless network. The FF&E associated with the building lease will provide Smart Boards (or an equivalent) in nearly every classroom. Finally, the school will have access to a proprietary program that will serve as AISU's primary platform for developing and delivering curriculum. This program includes a powerful analytics engine to help monitor student learning, and facilitating immediate adjustments tailored to individual students' needs.

The school's program will operate on Windows, Apple, and Android devices—most any device that students want to use. AISU will encourage students to provide their own laptop computer, iPad or other device. The school will have a variety of devices that will be available for long-term loan to students who qualify for free or reduced lunch. Additionally, a number of desktop computers will be placed around the building, and a limited number of mobile devices and laptops will be available for short-term loan. This strategy will enable the school to significantly leverage its technology funds. The school will utilize E-Rate to reduce costs.

2) What is your school's professional development strategy to ensure that staff (e.g., teachers, administrators, and support personnel) knows how to use these new technologies to improve education?

AISU will hire teachers drawn to the school's technology-rich approach and who are highly proficient in the use of educational technology. However, AISU will utilize new technologies and proprietary programs that will require training. Our technology partners will provide training, and we will contract out for professional development if needed. We anticipate that most of the expertise we need will be found among our own teachers. All teachers, administrators and support personnel will be required to pass a AISU certification that shows that they are up-to-date on a core set of technologies use within the school.

3) What is your school's evaluation process to enable the school to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise?

Given the central role technology will play in the delivery of AISU's blended learning program, the school will strive to be at the forefront in the effective use of technology to enhance student learning. AISU will form partnerships with a variety of technology companies that will enable the school to access a variety of experts without the cost of hiring consultants. Members of the AISU Board have extensive experience in educational technology. The Board will formally evaluate AISU's technology infrastructure, functionality, and effectiveness in support of student learning on a semi-annual basis.

Inventory/Assessment of telecommunication services, hardware, software, and other services.

	Computer Labs	Classrooms	Library or Media Center	Admin. Office	Other Locations	Planned Future Acquisitions		
						Yr 1	Yr 2	Yr 3
Computers (List by Type)	30	40	Portable Lab – 0	8	40	0	40	40
A. Less than 4 yrs old	30	40	20	8	40			
B. Greater than 4 yrs	0							
C.								
D.								
# of above computers that are Internet capable	30	40	20	8	40	0	40	40

	Computer Labs	Classrooms	Library or Media Center	Admin. Office	Other Locations	Planned Future Acquisitions		
						Yr 1	Yr 2	Yr 3
Peripheral Devices								
A. Printers	2		1	2	2	0	0	0
B. Scanners	1		1	1	2			
C. Assistive/Adaptive Devices								
D. TVs capable of receiving digital signal								
E. DVD Players			10			2	2	2
F. LCD Projectors		40	2		2	2	2	2
G.								
H.								

	Current	Planned Future Acquisitions		
		Year 1	Year 2	Year 3
Network Equipment				
A. Hubs	10	0	0	1
B. Routers	4	0	0	1
C. Servers	2	0		1
D.				
Total Classrooms	32			
Number of classrooms wired for internal connections	32			

Fiber Optic Connection to Building	Current	Planned Future Acquisitions		
		Year 1	Year 2	Year 3
Telecommunication Links				
A. Gigabit Ethernet	1	1	1	1
B. Multiple T1s or T3				
C. Microwave				
D. Other				
Total School Buildings	1			