

Special Population

AISU will offer an individualized program tailored to the individual needs and circumstances of every child. Our approach is student-centric rather than teacher-centric. Every AISU student will have a Personal Development Plan (PDP) that is developed collaboratively between students, parents, and teachers. Each student's PDP will identify specific accommodations, strategies, or resources needed to help ensure success. Note: the PDP will incorporate Utah's Student Education Plan (grades K-6) and Student Education and Occupation Plan (grades 7-12).

Special attention will be given to English Language Learners, 504 eligible students, Gifted and Talented, and Economically Disadvantaged students, with supplemental programs or services provided as necessary.

Admission Procedures/Lottery Policy

Admissions

Students will be considered for admission without regard to race, religion, national origin, gender, or physical disability. Subject to space availability and the school's enrollment cap, AISU will be open to any Utah student in kindergarten through twelfth grade. The school will have an open admissions procedure, utilizing a lottery for qualified applicants if the number of applications exceeds the capacity of a grade level or the school. If no lottery is necessary as of March 15 in any given year, open spaces will be filled on a first-come, first served basis.

Lottery

AISU is a public charter school that does not discriminate on the basis of disability, race, creed, color, gender, national origin, or religion. AISU admissions and transfer policies comply with the Utah Code [53A-1a506.5](#).

AISU fills its student enrollment based on the following priority:

1. Open Enrollment

Once a student has been admitted to the school through an appropriate process, he or she may remain in attendance through subsequent grades. A new applicant for admission to the charter school, however, would be subject to the lottery if, as of the open enrollment closing date, the total number of applicants exceeds the number of spaces available at the school. Open enrollment dates will be publicly announced and will adhere to Utah state statute.

2. Lottery Selection

A lottery is a random selection process by which AISU admits applicants. AISU will use a lottery if, during the open enrollment period, more students apply for admission to the charter school (in any grade) than can be admitted. During a public meeting, an accepted lottery process will be used to select students. The random drawing will begin with

twelfth grade, proceeding down through kindergarten, and each student is assigned a number identifying the order in which they are drawn. Following the lottery, preferential enrollment is addressed and classes are filled to capacity using the sequence obtained from the lottery drawing. When a student is admitted to the school through the process, all siblings of that student are admitted immediately, if space is available. If space is not available for a particular grade, that sibling will be placed on the waiting list. Students not selected will remain on a waiting list, preserving the order as determined by the lottery, giving preference to siblings of attending students. AISU will notify applicants of the lottery results within two weeks. Students placed on the waiting list will be given the opportunity to attend the school if openings become available during the school year. Families will be notified and students have three school days to accept the opening. Students who apply after the enrollment period will be admitted as space allows or will be added to the waiting list.

Transfer and Withdrawal Policy

Utah State Law governs student transfers between Utah's public charter schools and school districts.

Before June 30, 2014: If a student has accepted enrollment to AISU for the 2014-15 school year and the parent wishes to withdraw the student from AISU for enrollment in his or her school district of residence for the 2014-15 school year, the student's parent must submit a notice of intent to enroll to AISU administration no later than June 30, 2014.

If a student has accepted enrollment to AISU for the 2014-15 school year and the parent wishes to withdraw the student from AISU for enrollment in another Utah charter school for the 2014-15 school year, student's parent must submit a notice of intent to enroll to the school along with their letter of acceptance from that charter school to the AISU administration no later than June 30, 2014.

If a student's application for registration at AISU has been approved and the student wishes to enroll but has already accepted enrollment at another Utah charter school for the 2014-15 school year, the student's parent must inform the other charter school of their intent to enroll at AISU and must also submit the letter of acceptance from AISU to the other charter school no later than June 30, 2014.

After June 30, 2014: If a student has accepted enrollment to AISU for the 2014-15 school year and the parent wishes to withdraw the student from AISU for enrollment in another Utah charter school or school district, the parent of a student enrolled at AISU must obtain approval from both the AISU administration and the Utah school district or charter school in which enrollment is sought.

If a student wishes to enroll at AISU but has accepted enrollment to another Utah charter school for the 2014-15 school year, the student's parent must obtain approval from both the AISU administration and the Utah charter school in which the student is already enrolled. Student records will be released as soon as all appropriate paperwork is completed.

As required by the Federal Charter School Program, AISU will conduct a lottery if applications exceed the enrollment cap. Parents/legal guardians who submit their student's name, mailing

address, requested grade level, date of birth, the names of siblings applying, the parent/guardian name, email address and telephone number through the AISU website will thereby qualify their student(s) as an applicant for the lottery. If the remaining applicants will oversubscribe the school, another lottery will be conducted. As provided in the lottery requirements, students of founding board members, students of teachers, and siblings of students selected in the lottery will be given enrollment preference.

If necessary, the lottery for the first year will be conducted in March of 2014 at a place and time to be determined, and will be open to the public. The date, time, and location of the lottery will be publicized on the AISU website. After the lottery, if needed, any remaining spaces for the 2014-15 school year will be filled on a first-come, first-served basis. The lottery will be conducted by a school administrator and will be attended by a founding board member and one outside observer, as is required by the lottery regulations. If a lottery is to be held, parents/legal guardians of applicants will be notified of the lottery date, time, and place by email no later than five business days in advance of the lottery. This same basic process and enrollment calendar would be followed in subsequent years. See appendix A.

Student Attendance and Enrollment

AISU will be a hybrid/flex school. This is a dramatic departure from the status quo—in which the vast majority of students attend school on-site on a full-time basis, and a small percentage have enrolled in online schools (with a growing percentage taking some supplementary classes online at the high school level). AISU will accommodate the full spectrum of students—from 100 percent on-site (the majority) to nearly 100 percent online (a small minority). However, AISU will offer significant flexibility for students in how they fulfill academic requirements. With parent permission, students can work from home while being held accountable for assignments. In some respects, AISU could be viewed as an online school with a campus—students can meet requirements online at home and be recorded as in attendance, even if the class is primarily facilitated on-site.

<i>Indicator – Student attendance and reenrollment</i>		
Measure	Metric	Board Goal
Student attendance rate	Percentage of students attending target number of days (167)	96 percent
Within year enrollment rate	Percentage of students continuously enrolled throughout the year	85 percent
Year-to-year reenrollment rate	Percentage of students re-enrolled from one year to the next	80 percent
Continuous reenrollment rate	Percentage of students continuously enrolled for all available years.	60 percent