

# ***AISU Title I Parent Involvement Policy***

## **STATEMENT OF PURPOSE**

Parent involvement is fundamental to every school's success, and even more, every child's growth toward academic achievement. Involvement is demonstrated by parents participating in Title I meetings, talking with your child's Title I teacher, and encouraging study at home. Parent involvement is also an important component of the law (Elementary and Secondary Education Act ESEA). This policy outlines some of the basic requirements of the Title I program for parent involvement.

## **ANNUAL TITLE I MEETING**

At the beginning of each school year, families, staff, and Title I teachers must meet to discuss Title I services for the coming year. At this meeting we will explain Title I tutoring services, assessments used to measure academic progress, expectations for grade level growth, and opportunities to involve families. Title I is eager to promote a partnership with families in their children's education.

## **PERMISSION FORMS AND COMPACTS**

In order for your child to participate in Title I services you must indicate your approval through a signed parent consent form, and you and your child must read and sign the Title I Student-Family-Teacher Compact.

## **ANNUAL EVALUATION**

The Title I Program will verify annually each student's progress in academic achievement. During the review process, modifications to the program will be made to help ensure their achievement of yearly goals. As a part of this annual evaluation process, we will also gather your feedback and suggestions through an end of the year survey.

## **BUILDING OF PARENTAL CAPACITY**

We believe that families are a child's first and most consistent teacher. Therefore it is of great importance to build parental capacity to help their child learn.

- At the beginning and throughout the school year, AISU's Title I staff will provide private parents opportunities to participate in informational activities such as the, academic workshops, and special projects. Appropriate language support is provided at all AISU parent functions.
- Title I staff will also arrange for parent involvement activities that may include parent meetings, communication between Title I teachers and parents on your student's academic progress, Parent-Title I Teacher conferences, and parent education. We welcome your suggestions for possible topics and activities.

## **GOALS OF PARENT INVOLVEMENT IN TITLE 1** (borrowing from Joyce Epstein's framework)

**Parenting** – Help all families establish home environments to support children as students.

Sample Practices:

- Suggestions for home conditions that support learning
- Workshops on parenting at each age and grade level

**Communicating** – Design effective forms of school-to-home and home-to-school communications about the Title I program and children's progress.

Sample Practices:

- Title I Teacher – Parent conference with every parent at least once a year
- Regular schedule of student progress reports, memos, phone calls, newsletters, etc.

**Learning at Home** – Provide information and ideas to families on how to help students with homework and other curriculum-related activities, decisions, and planning.

Sample Practices:

- Information for families on skills required for grade level subjects
- Information on homework policies and how to monitor and discuss homework
- Calendars with activities for parents and students at home

**Decision Making** – Include parents in Title I parent involvement program decisions and annual evaluation.

## **FLEXIBLE MEETING TIMES AND LOCATIONS**

Title I, in collaboration with private school personnel, will provide a variety of meeting times and locations for parent activities to serve as many families as possible.